

Literacy

As appropriate the learners will:

- Begin to learn to read diagraphs e.g. 'ch', 'sh', 'ai', 'oo'.
- Continue to learn to form letters in cursive script and begin to use cursive in written tasks.
- In writing pupils will learn to create a simple information text. They will further develop their understanding of sentence construction.
- Continue to learn to spell and write some common words independently.
- Continue to develop reading fluency through instant recognition of common words and practice of 'sounding out' simple words.
- Share their experience, thoughts and feelings in a short talk.

Health and Wellbeing

Learners will:

- Learn to understand that being active is good for their body and mind.
- Learn to recognise that their hobbies and interests make them feel good.
- Learn that trying something new involves taking a risk.

In PE learners will:

- Develop their strength, stamina and speed through a range of fitness activities.

Context for Learning**People who help us.**

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning

Handwriting will be sent home on Tuesday to be returned on Friday.

Phonics and reading as appropriate. Diagraph envelopes to be returned to school every Thursday.

Tricky words and Big Maths Learn Its (addition facts) practice

P.E. Days are Tuesday and Thursday

Numeracy

Learners will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies and explore different ways of making the same number.
- Develop their understanding of time and the language of time, including sequencing activities, reading 'o'clock', knowing the days of the week and the months of the year.
- Explore simple fractions e.g. half and whole. Begin to explore division by sharing things equally into groups.

How you can help at home...

- Practise initial sounds, diagraphs and tricky words regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of time, discuss what they do in their daily routine and look at the clock.
- Discuss with your child the people around them who help them.
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number or their home address.

Literacy

Children will:

- Further develop reading fluency and expression.
- Continue to explore sentence construction developing the use of connectives (and, but, so, because)
- Use instructional openers (eg first, next, last) in writing.
- Begin to include adjectives to describe how they feel in personal writing.
- Continue to focus on using capital letters and full stops consistently and appropriately
- Begin to use different punctuation in writing focusing on question marks and exclamation marks.
- Continue to spell tricky words and spelling patterns correctly in writing.

Health and Wellbeing

Children will:

- Learn they are unique and this is a good thing.
- Everyone has different strengths.
- To treat themselves with respect.

In PE children will:

- Develop linking actions and skills, creating movement, patterns and sequences with balance rhythm and control through dance.

Context for Learning**People who help us.**

In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning

If appropriate handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate.

Tricky word spelling and learn it's to practise regularly

P.E. Days are a Monday and Tuesday.

Numeracy

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies.
- Continue to develop their understanding of multiplication and division
- Consistently correctly count in 2's, 5's and 10's
- Use the language of time, including half past and quarter past.

How you can help at home...

- ◆ Enjoy books together, asking one another questions beginning with who, why, when, where or what.
- ◆ Encourage your child to be as independent as possible in organising themselves and their belongings.
- ◆ Try writing instructions for simple things like packing your school bag or getting ready for bed using instructional openers.
- ◆ Use the language of time and look at the time on different clocks.
- ◆ Discuss with your child the people around them who help them.
- ◆ Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number